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Beaufort Public School, Officers
and Faculty, Session 1915/16

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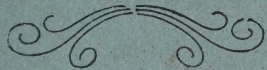
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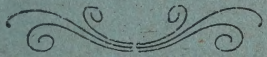
BEAUFORT PUBLIC SCHOOL



OFFICERS AND FACULTY

OUTLINE COURSES OF
STUDY IN THE GRADED
AND HIGH SCHOOLS

GRADING AND PROMOTION
RULES & REGULATIONS
ORDINANCES



The Session of 1915-16 Will Begin
Monday, Oct. 4th.

EUGENE HARRIS, - - - Superintendent

FACULTY

HIGH SCHOOL

Miss E. H. New, Miss Bernice Harnady

GRADE TEACHERS

Miss Elva Strickland - - - - First Grade
Miss Sallie J. Bond - - - - Second Grade
Miss Sallie Duncan - - - - Third Grade
Miss Helen Russell - - - - Fourth Grade
Miss Clayton M. Brown - - - Fifth Grade
Mr. J. R. Jennett - - - - - Sixth Grade
Miss Ursie Vinson - - - - - Seventh Grade

COLORED SCHOOL

Principal
Mrs. Lizzie Oden Miss Mollie Jerkins

BOARD OF TRUSTEES

Thos. Duncan, - - - Chairman
Thos. Thomas, Sect. W. A. Mace
W. S. Chadwick D. S. Saunders
H. C. Potter Mrs. H. C. Jones
L. W. Arington Mrs. U. E. Swan

To the Patrons of the Graded School. I wish to thank the people of Beaufort for the hearty support that they have given me in my efforts for the past two years in putting the Graded School on a basis where it would be a credit to the town. The School has made wonderful strides in many ways, and this could not have been done had it not been for the loyal support given me by the patrons.

We go into our new building this Fall, with many things to look forward to, and yet with many difficulties to overcome, and we still need the hearty co-operation of parents and citizens. We have a building that we are proud of. We want to do all in our power to keep it in tact. We are going to do work in that building that is second to none, and we want the people of Beaufort to feel that it is their school, and that it is their privilege and duty to visit the school at any time. Show your children that you are interested in them and their work, and you will find that it will cause them to do better work.

We will organize a Betterment Association the first day of School, and we hope all the parents will join. Its purpose will be to beautify the grounds and building, to improve the moral, social, and Mental condition of the children.



OUT LINE COURSE OF STUDY.

First Grade.

Reading: Haliburtons Primer, Haliburtons First Reader, Graded Classics 1. The plan used in teaching reading will be the word and phonic methods. The first lessons will be purely conversational. Then the child will be given simple words, and then the sentence will be introduced. The Primer will not be required until the second or third week.

Spelling: First steps in phonics and writing simple words. New World Speller will be put in the hands of the pupils at the end of the tenth week.

Language: The oral reproduction of stories. Formal work as to a few capital letters, period, and how to make statements of facts, and to ask questions.

Writing: Writing on the black board, and with soft pencils and crayon on unruled paper. The free hand movement will be required in the first grade.

Drawing: Children will be allowed to draw such things as appeals to them.

History: Stories of primitive life, and local history will be taught orally.

Geography: Home geography, distance direction, form and color. The weather chart.

Physiology: Talks on the care of the body in general, with special talks on the care of eyes and teeth.

Number Work: Incidental Number Work Teaching the children to count to 100. Read and write numbers to 100. Operate with numbers from 1 to 10. Use the measures: inch, foot and yard: pint, quart, and gallon. Teach the signs for all processes, using the terms, pluss, times, and equals.

Second Grade.

Reading: Haliburton Second Reader, Graded Classics II, Pratt's American History Stories No. I. Bow-Wow and Mew-Mew, Story of Wool, and Little Wood Friends.

Language: Oral reproduction, Copying, Writ-

ing short stories, the use of periods and capitals, as the child's own name, and its substitute, "I", Child's own address, and that of his parents, and the name and address of other children.

Spelling: The New Word Speller. Review previous years work.

Arithmetic: Review previous years work. Reading and writing numbers to 1,000. Simple addition, subtraction, and multiplication. Stress combination of numbers. Teach signs of all processes. The tables of value, extension, time and capacity. Stress rapid work with numbers.

Writing: Writing with free hand movement on blackboard, and on unruled paper with soft pencil.

Drawing: Children will be allowed to draw on the black boards, such things as appeal to them. They should be encouraged to draw things described in their reading.

Geography: Home Geography, Beaufort and Carteret County. Local Forms of land and water. Lessons on plants, animals, water, heat, cold, light, and air.

History: Based on reading. Local History taught orally. Read to the children stories of primitive life.

Physiology and Hygiene: Simple rules of health and cleanliness. Care of the body. Effects of alcohol and narcotics on the mind and body.

Third Grade.

Spelling: Review of previous years work. New World's Speller. Third, Fourth and Fifth Grades.

Reading: Haliburton's Third Reader, Graded Classics No II; Buds, Stems, and Fruit. Adventure of a Water Drop. Our Animal Friends and how to treat them.

Language: Language through Nature and Art as a text. More writing shall be done in this grade than previous grades. Short Compositions. Letter writing. Stress the sentences: Statement and questions; Distinguish Common and Proper Nouns.

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Singular and plural number, and how formed. Teach the use of the comma, apostrophe, and quotation marks.

History: Pratts History Stories No. II and Part of No. III. Read stories to the children of primitive life. Teach the national holidays, and their meaning.

Geography: Review to previous years work. Home Geography. Beaufort, Carteret County and North Carolina. Maury's Elementary Geography will be used as a text in the Spring.

Arithemetic: Milne's Progressive Arithmetic Book I. Review of previous years work. Multiplication table. Square numbers in the tables from 1 to 12. Rapid work in addition, subtraction, multiplication, and division. Multiply and divide with two figures.

Writing: Free arm movement till midterm, then teach the muscular movement. Begin to use pen and ink. Practical writing system. Part 3.

Drawing: Let the children illustrate some of the things described in their reading. Practical drawing, Part 1.

Physiology: Oral work continued. Stress Cleanliness as to the whole body. Wholesome foods. Evil effects of tobacco.

Fourth Grade.

Spelling: Review work of previous grades. Call attention to new words in reading and how to spell them. Teach the definition of new words. Begin the use of the dictionary. New World Speller.

Reading: Fourth Year Language Reader. The Story of Wheat. The Story of Coal, The children should be taught the value of good literature in this grade. Selections from Longfellow shall be used in this grade.

Language: Review the work of previous grades. Copying and dictation. Stress forms as to the different parts of speech, kinds of sentence. Other formal work. Hyde's Language Lessons 1.

History: Pratt's History Stories, 4th and 5th.

Stories from other nations. Current events, and local history.

Arithmetic: Review work of previous grades. Rapid addition, subtraction, multiplication, and division. Association of numbers in all processes. Stress signs of processes. Milne's Progressive No. 1 to page 28.

Geography: Maury's Elementary Geography complete. First half-year. Dodge's Primary Geography to page 71, second half-year.

Physiology: Cleanliness of body, premises, and town as to effect on health. Care of the organs of the body, effects of unwholesome food and narcotics on the body. Ritchie-Caldwell Primer of Hygiene.

Writing: Muscular movement, Practical Writing system. Pen and ink. Part 3.

Drawing: Make straight lines, circles, and objects in the school room. Practical Drawing No. 1 and No. 2.

Fifth Grade.

Spelling: Review work of previous grades. New World Speller, third, fourth, and fifth grades. Use the dictionary to learn the meaning of the words. Make sentences from common words in the spelling lesson.

Reading: Fifth year language Reader. Song of Hiawatha, The Sky Family, and The Makers of the World.

Language and Formal Work: Hydes Language Lessons No. II. Composition and Story writing. Sentence, simple, complex, and compound. Parts of sentence, subject, predicate, object, and clauses and phrases. Correct forms of speech.

History: White's Beginner's U. S. History. Conner's Makers of N. C. History. Stories from the history of other Countries.

Geography: Dodge's Elementary Geography completed. Review work of previous grades.

Arithmetic: Review work of previous grades, stress rapid work. Teach the square of numbers to

15. Associating numbers in addition, subtraction, multiplication, and division. Milne's Progressive Arithmetic, Book No. II followed closely, with oral and original problems.

Hygiene: Review work of previous grades. Ritchie-Caldwell Primer of Hygiene reviewed.

Nature Study and Agriculture: Based on reading. Study of ordinary plants and animals.

Writing: Muscular movement. Practical writing Part No. 4.

Drawing: Practical Drawing Book No. 2 and 3

Sixth Grade.

Spelling: Review work of previous grades. New World Speller, grades 6th, 7th, and 8th. Teach the meaning of all words spelled, and use of common words. Webster's Primary Dictionary should be in the Hands of all the pupils.

Reading: Based on History, Geography, and Literature. Hawthorn's Grate Stone Face, and Vision of Sir Launfel will be used as readers and bases for work in literature.

Language and Grammar: Formal work based on Essential Studies in English No. II. Composition, copying and dictation.

History: Hill's N. C. History completed.

Arithmetic: Complete Milne's Progressive Book No. II, with a rapid review of work of previous grades. Much original and Oral work, with much mental work.

Geography: Dodge's Comparative Geography.

Agriculture and Nature Study: Agriculture for Beginners. Burkett, Stephen, and Hill's. Gifts of the Forest. Germination of seeds.

Physiology: Ritchie-Caldwell Primer of Sanitation. Personal attention to local condition, and how they may be remedied. Care of the body, and protection from enemies.

Writing: Muscular movement. Practical writing Part five.

Drawing: Practical Drawing Books 3 and 4.

Seventh Grade.

Spelling: Review work of previous grades. New World Speller, 6th, 7th, and 8th grades. Websters Common School Dictionary.

Reading: Based on Geography, History and language. Irving's Sketch Book will be used as a reader, and Language work.

Language: Formal work based on Essential Studies in English. Teach technical grammar in Sketch Book.

History: Our Republic Completed, Peel's Civil Government, and Warren's Stories from English History.

Geography: Review work of previous grades. Dodge's comparative geography. A commercial geography to be adopted.

Arithmetic: Review work of previous grades. Much oral work should be done. Give the pupils original problems to work out.

Physiology: Agriculture and Nature work will be combined in this grade.

Writing: Practical writing, part 5. Muscular movement.

Drawing: Practical Drawing, Books 4th and 5th.

Pupils will be expected to do much original work for this grade before they will be allowed to be promoted to the High School. The teacher will see that they use the library for reference, and can express themselves well, and have a good idea of practical problems in arithmetic.

HIGH SCHOOL.

English.

English I: Spelling and Defining. Websters High School Dictionary. Rigdon's Grammar Essentials completed. Longfellow's Evangeline, and Courtship of Miles Standish. Three Narrative Poems.

English II: Spelling and Defining. Webster's

High School Dictionary. Lockwood's Lessons in English; Weekly themes and composition; Southern Poets; Lady of the Lake; Snow Bound and other poems.

English III—Spelling and Defining. Webster's High School Dictionary; Halleck's History of English Literature. Weekly themes and composition; Julius Caesar; Merchant of Venice; Palgraves Golden Treasury; Burks Speech of Conciliar.

English IV—Spelling and Defining. Webster's High School Dictionary; Scott and Denny's New Composition-Rhetoric; Washington's Farewell Address and Webster's First Bunker Hill Oration; Macbeth; Romeo and Juliet; Milton Minor Poems; Palgraves Golden Treasury.

Mathematics.

Mathematics I—Milne's Progressive Arithmetic third Book, reviewed. Milne's Elementary Algebra completed.

Mathematics II—Milne's High School Algebra completed.

Mathematics III—Wentworth's complete Algebra. Wentworth and Smith's Plane Geometry.

Mathematics IV—Review Algebra work of previous grades. Review Plane Geometry, Wentworth and Smith's Solid Geometry, complete.

History.

History I—Montgomery's Leading Facts of English History. Parrallel work based on the Bay View Reading Course found in the Library.

History II—Myer's General History, Part 1: Ancient History, with emphasis placed on Jews, Greeks and Romans. Jews, as found in Genesis, Exodus, Leviticus, Judges and Samuel.

History III—Myer's General History, Part II. Review Part I. Stress Biography.

History V—Fiske's United States Parellel work based on The Bay View Reading Course found in the Library.

Latin.

Latin I—Bennett's First Year Latin. Inflection, Syntax, Translation.

Latin II—Bennett's Caesar's Gallic War, books Nos. One, Two, Three, Four. Sight translation. Prose composition based on Latin read. Bennett's Latin Grammar. Thorough review of forms and study such syntax as may be needed in the composition work. One period a week will be given to the composition and grammar.

Latin III—Bennett's Cicero's Orations. Four Orations against Catiline.

If time allows other works of Cicero will be read. Continue Grammar and composition. Sight reading.

Latin IV—Bennett's Virgil's Aeneid, Book I-VI. Sight translation. Prose composition and grammar continued.

Science.

Science I—First Year Science, or Holden's Real things in Nature.

Science II—Physical Geography, and Zoology.

Science III—Steels Popular Physics.

Science IV—Physiology and Hygiene.

Writing and Drawing.

Writing and Drawing will be taught throughout the High Schools.

Practical Writing Part 6 and 7 will be used. Practical Drawing 4, 5, and 6.

Modern Language.

French—A two years Course of French will be given.

Teachers Course.

For the Fourth Year in the High School: School law of N. C. The School System of N. C., and other States. Observation work, and practical teaching. The Reading Course as prescribed by the State.

GRADING AND PROMOTION OF PUPILS.

TO THE PARENTS: Your attention is called to the scheme of grading and promotion of pupils as given below. If the conditions are not clear, we hope you will be perfectly frank in asking questions. Daily records of your child's work and deportment will be kept, and at the end of each month a report card will be given each child to be carried home, and to be signed by the PARENT, and at the close of the term this will be given the child to keep, with their promotion in it. This will serve as an entrance card for the next session. If lost, it will cause your child trouble and delay in entering, in as much as we will have to look up the records.

I—During the school year each grade above the Third shall be examined by special written tests at such times as may seem best to the teachers, and superintendent without the previous knowledge of the pupils.

II—All test in the first three grades shall be oral.

III—Intermediate and final examinations shall be held at such times as the teachers and superintendent may select. No pupil will be promoted to a higher grade, who does not make 75 on the final examinations.

IV—Pupils who absent themselves from any written test or examination, or who refuses to take the tests and examinations given without a satisfactory excuse given in writing or in person by parent or guardian, shall forfeit the right to stand the written examination or take the test at a later date. In cases where the pupils present no excuse, the parent or guardian, shall be notified of that fact, and at the same time, a repetition of this offense will render the pupil liable to suspension.

Unexcused absences and tardies shall count zero against the pupils daily work.

V—All recommendations for promotions will be subject to the approval of the superintendent.

VI—Promotions in all grades will be recommend-

ed on the following conditions.

1. Deportment must be satisfactory.
2. Attendance must be satisfactory.
3. The passing mark of 75 must be made on daily grade and tests, and 75 must be made on all final examinations.

4. Pupi's failing to pass more than three subjects will be required to take the entire grade over the next year. But pupils who fail on less than three subjects will be promoted by doubling the next year on those studies in which they fail.

VII—Promotion with HONOR will be recommended in all grades on the following conditions:

1. Deportment must not fall below 95 on any report except the first month, which may fall as low as 90.

2. There must be no unexcused absences and tardies.

3. The studies must average 90, and none must fall below 80. A pupil winning a PROMOTION with Honor will be awarded a special distinction at the close of the school year.

RULES AND REGULATIONS.

I—The school shall be open to all bona fide residents of the Beaufort Graded School District between the ages of six and twenty-one years.

II—All children in the district between the ages of eight and fourteen years will be compelled to attend some school.

III—All Non-residents shall pay the following tuition, unless exempted by the Beaufort Graded School Board:

Grades, I, II, III.....\$1.00 Per month.

Grades, IV, V, VI, VII.....\$1.50 Per mo.

High School, VIII, IX, X, XI.....\$2.00 Per mo.

Any Grades in the colored school \$1.00 per month.

Tuition fees shall be paid in advance, on the first Monday in each School month, to the superintendent or Secretary of the School Board. Pupils who

fail to pay by the 10th day of any School month shall be suspended until payment is made.

IV—Sectarian and partisan questions shall be kept out of the school.

V—Unless by special permission of the Board, the School buildings shall be used for no other than regular school purposes.

VI—No advertisement or announcement that does not concern educational or religious matters shall be read to the pupils of the School, distributed in the School rooms or on the School premises, or be posted on the walls or fences of any of the school buildings. No agent will be permitted to enter the school premises for the purpose of exhibiting either to the teachers or pupils any book or article offered for sale, or for the purpose of collecting bills.

VII—The daily session shall begin at 8:45 A. M., and close at 3:30 P. M. The time for dismissing the grades shall be decided upon by the teachers and superintendent. No grade shall be dismissed before its regular time, except by permission of the Superintendent.

VIII—There shall be two recesses: One of not more than ten (10) minutes, and one for lunch of not more than 60 minutes. The first and second grades may have another recess of not more than five minutes, if the Superintendent shall think best.

SUPERINTENDENT.

I—The Superintendent shall, under the advice and direction of the Board, have general supervision of the schools and property.

II—He shall visit and examine the different departments as often as may be necessary to ascertain their condition and progress. It shall be his duty to report promptly to the board any incompetency or inattention on the part of any teacher.

III—He shall have authority to call the teachers together, for the purpose of instruction in the work of the School, and for general conference on all matters pertaining to the School work, as often as

he may see fit.

IV.—He shall examine, if he sees fit, every child that applies for admission as a pupil, and assign each to the proper grade and class.

V.—He shall have charge of all money paid for damages to school property, and for tuition, and shall pay the same over to the Treasurer.

VI.—He shall have power to change any teacher from one grade to another at any time when in his opinion, the best interest of the school shall demand.

VII.—He shall carefully investigate complaints of parents and guardians against any teacher, and when necessary, bring the same before the board.

VIII.—He shall have all power necessary for the maintenance of order and discipline. He shall have power to suspend or expell any pupil for the habitual violation of any regulation; for gross misconduct; or, whenever, by conduct, continued unexcused absences or tardies, the example of such a pupil is injurious to the welfare of the school. In all such cases he shall at once notify the parents or guardian, and also the board.

Teachers.

I.—Teachers must acquaint themselves with the regulations of the School. They shall require and maintain thorough discipline and adhere to the prescribed course of study and textbooks; obey the instruction of the superintendent, and devote themselves during School hours exclusively to the duties of their profession.

II.—Teachers shall be in the School building by 8:15 and in their class room by 8:30.

III.—Every teacher shall keep, in a register furnished for the purpose, a correct account of the name, age, attendance, deportment, and scholarship of each pupil, and shall send a monthly report of the three last mentioned to the parent or guardian to be signed by him and returned to the teacher.

IV.—Teachers will not be allowed to make any reply to complaints addressed to them by parents or guardians in relation their school matters, but

shall refer all such matters to the Superintendent, whether written or oral. No person having a grievance shall be permitted to discuss the matter with the teacher during school hours, in the presence of pupils.

V.—Teachers shall be held responsible for the discipline in their rooms. Nor shall teachers leave their room during school hours, unless by permission from the Superintendent.

VI.—Teachers will be held responsible for any damages to their respective rooms, and the furniture in the same.

VII.—Teachers may not deprive pupils of their recess except by permission of the Superintendent.

VIII.—Teachers shall at the end of each days work report to the Superintendent all tardies and absences, and on the next day report what effort has been made to ascertain reasons for such absences and tardies.

IX.—Teachers shall exercise constant care over pupils on the way to and from school, and on the school grounds as well as in the buildings, unless other wise directed. Teachers may perform such grounds and hall duties as may be assigned by the Superintendent. No teacher shall be exempt from this duty, except in case of sickness.

X.—Each teacher shall arrange and keep posted in their rooms a schedule of their daily recitations, and shall keep a plan book of their daily work as the Superintendent may direct.

Pupils.

I.—Pupils are forbidden to assemble about the school building or grounds before 8:15, and will not be allowed to enter building before 8:30.

II.—When School is dismissed for the day, pupils shall at once leave the premises, and not return except by permission of the Superintendent.

III.—Pupils shall not engage in any noisy conversation, play any games, or throw anything within the hall or rooms of the buildings.

IV.—Pupils shall not enter rooms other than

their own, nor be allowed to go from one room to another during school hours except by permission of the teachers concerned.

V.—Pupils shall leave the building at recess, and not return until the signal, unless they have a good excuse. Parents wishing their children to stay in, must certify to that fact in writing.

VI.—Pupils who shall deface or in any way injure school property, shall pay in full for all damages. Failure to do so within two weeks will subject them to suspension.

VII.—Pupils render themselves liable to suspension or corporal punishment by acting unbecoming towards any teacher in school; by using profane or obscene language on the school premises; by drawing or exposing obscene pictures on the school premises; by truancy; by repeated absences; by repeated or obstinant disobedience towards any teacher; or whenever the example of the pupil is considered by the Superintendent to be against the best interest of the school.

VIII.—Pupils must not throw stones or missiles of any kind on the school grounds or on the streets while going to school or returning there from. They must not bring firearms of any description, fire crackers, sling shots, toy pistols, or anything which may endanger their fellow pupils, on or about the school premises

IX.—Pupils shall not chew tobacco or smoke on or about the school premises; nor will a pupil be allowed to enter the school building within two hours after smoking. All smokers are advised to quit the habit before presenting themselves as a pupil of the Graded School.

X.—Pupils who shall leave school, or be withdrawn therefrom, for supposed grievence of anykind shall not be allowed to enter his room again, or come on the school premises, without the Superintendents permission.

XI.—Any pupil who repeatedly violates these and other special rules, and shows such disregard of good morals that his presence is injurious to his as-

sociates, shall be debared from the privilege of the GRADED SCHOOL.

XII.—Pupils who do not obtain the necessary books for their use in five days after entering school will be subject to suspension.

XIII. Pupils will be required to take all the course of study prescribed for the grade they enter or its equivalent.

XIV.—Pupils shall not leave the school premises to go to stores or down town at recess or at any other time, except by permission of the Superintendent.

XV.—Pupils who make below an average of 60 on their studies for more than one month will be put in a lower grade, and then if proper efforts is not shown to do the work required, the fact will be reported to parents or guardian, or the pupil may be suspended.

Ordinance.

To protect the school children and to prevent disturbances of schools of Beaufort.

Section 1. It shall be unlawful for any person to drive a vehicle faster than a walk or run an automobile faster than five miles an hour along Turner street from Railroad street to Cedar street, or along Cedar street to Queen street.

Sec. 2. It shall be unlawful for any person, at or near any school house or institution of learning in the town of Beaufort, to engage or attract by conversation, signals, sounds, or in any other manner, the attention of any of the pupils of said schools or institution, to the disturbance of the same, or the detriment of the discipline thereof.

Sec. 3 Any violation of this ordinance shall be punished by a fine of not exceeding twenty five (\$25.00) dollars or imprisonment not exceeding thirty (30) days, in the discretion of the Mayor.

FOR USE ONLY IN
THE NORTH CAROLINA COLLECTION

UNIVERSITY OF N.C. AT CHAPEL HILL



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